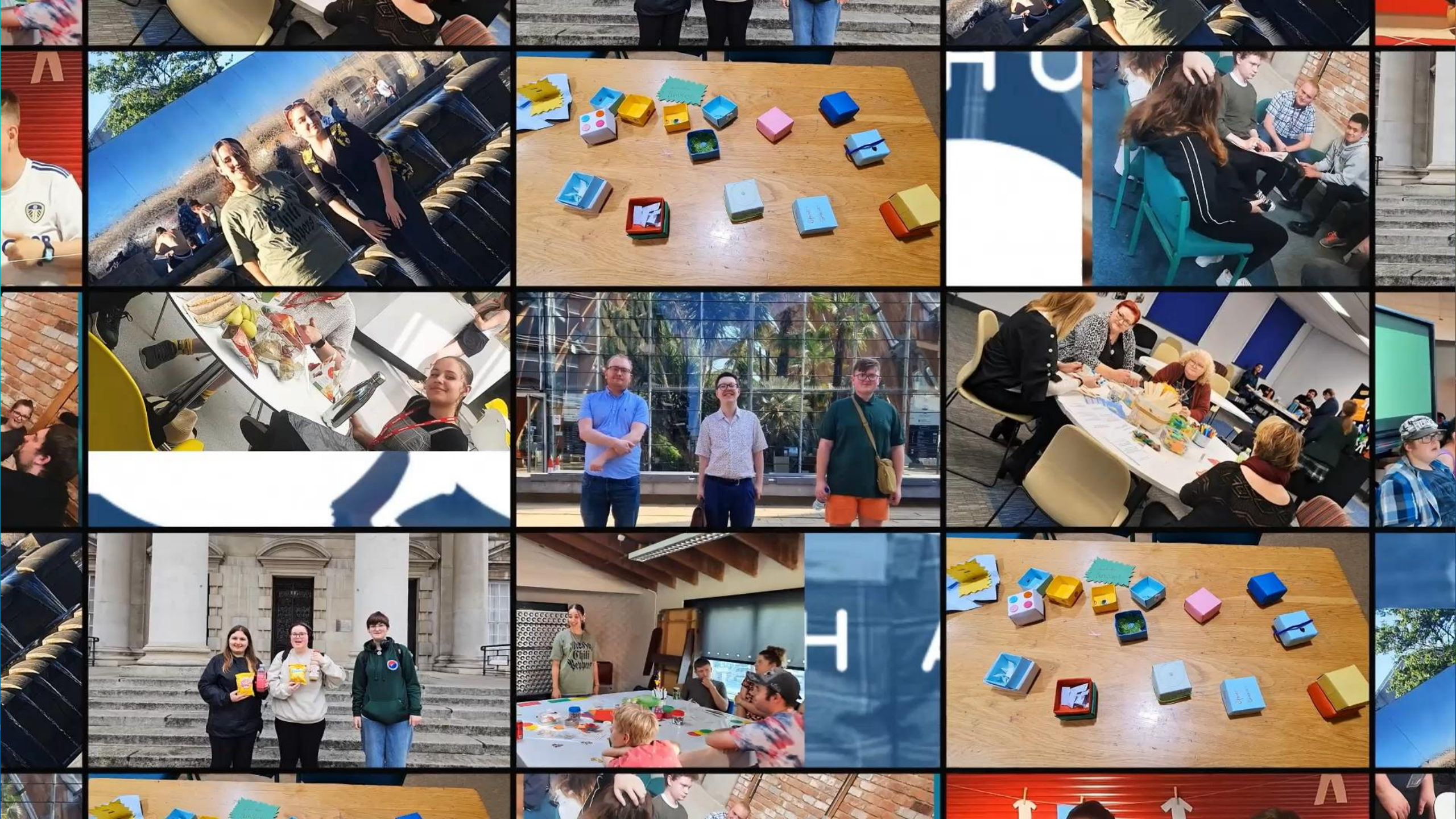


YORKSHIRE & HUMBER

SEND

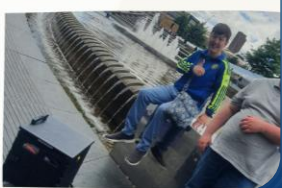


YOUTH ALLIANCE





T
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K



SEND YOUTH VOICE

PARTICIPATION AND CO-
PRODUCTION

WORKING AGREEMENT: RECIPE FOR A GOOD DAY

We are here to share, work and learn together

R respect for each other, ourselves – including taking responsibility for our own needs, our timekeeping, phones and behaviour

E equal opportunities – we are a diverse varied group; we need to take account of each others needs and celebrate our differences

C confidentiality with this group – share ideas, but don't share personal stories and comments. Safeguarding & our responsibility

I 'I' statements to be used as much as possible in our discussions

P participate - please voice any questions or suggestions and ask for clarification particularly if unfamiliar terms or language is used. We are here to learn together and it might also contribute to someone else's' learning

E enjoy working, talking and getting to know the members of the group, please only share what you are comfortable sharing.



IN GROUPS OF 3 DEFINE PARTICIPATION IN 15 WORDS.

Participation means taking consultation further by involving young people in shared decision making and making changes from the outset of the process, ensuring they are active participants in planning, delivering and evaluating the services they receive.

It must be underpinned by democratic values and principles of non-discrimination and equality.

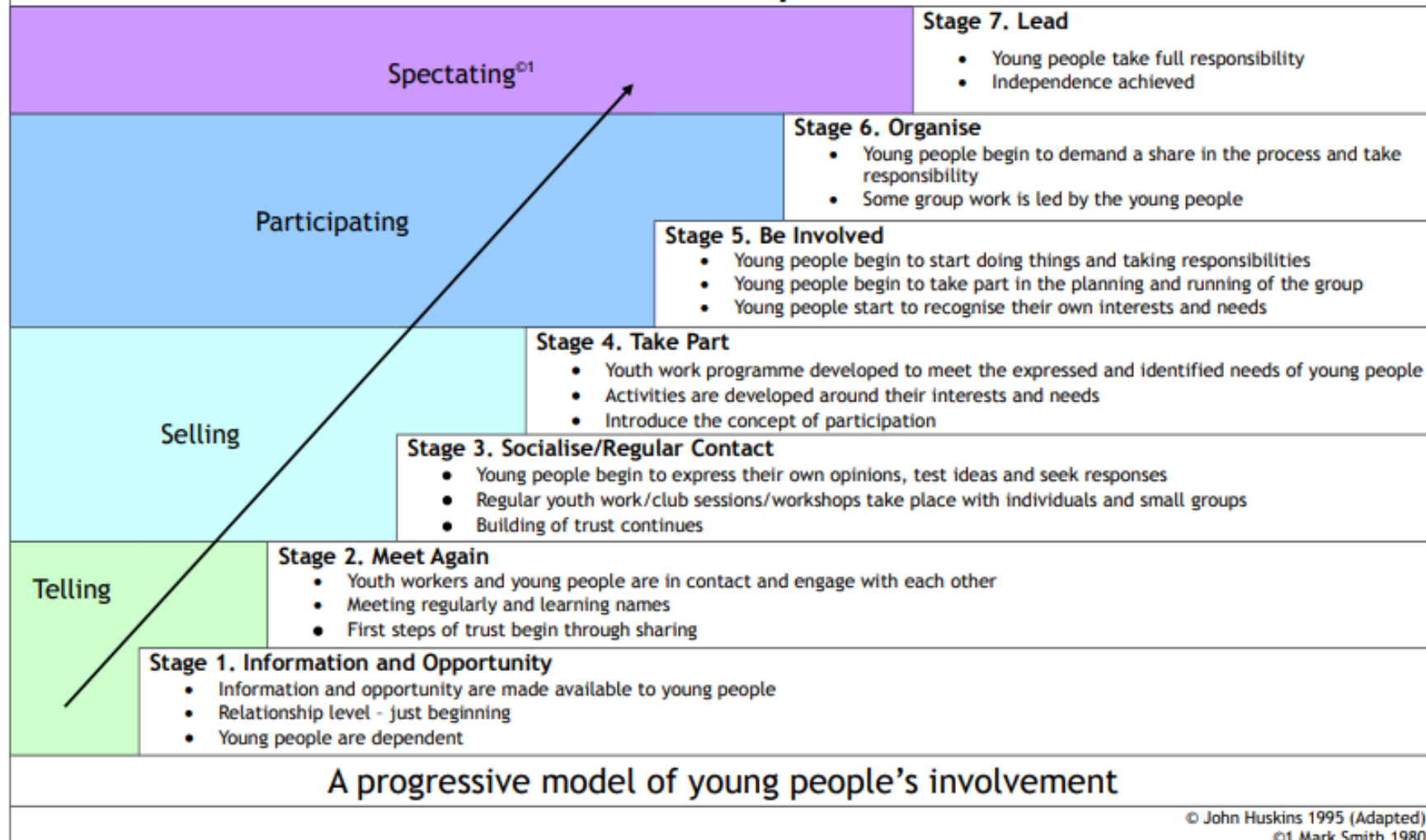
You might use a different term in your setting.





Hart's Ladder of Participation

Curriculum Development Model[©]



Participation (Nothing about me, without me, is for me!)

- Participation means people playing an active part, having greater choice, exercising more power and contributing significantly to decision making and management. It involves the provision of evidence-based information about options, outcomes and uncertainties, together with decision support counselling and a system for recording and implementing patients' informed preferences. Embedding shared decision-making into systems, processes and workforce attitudes, skills and behaviours is a challenge. Organisations that recognise the importance of participation and actively engage people who use their services in planning and improvement will be well prepared for the transformed health and social care environment.

-<https://www.scie.org.uk/workforce/peoplemanagement/participation/>



GUIDANCE:

Treat all young people and adults with respect

When it works it look like this:

- Youth group membership reflects the make-up of the local community
- Young people and workers agree on the rules for their youth group.
- Accept young people's ideas
- Workers revise project to incorporate young people's ideas.
- Young people put their own ideas into practice with the support of workers.
- Young people begin to recognise their own strengths and weaknesses.
- Young people develop a more confident attitude towards new challenges.

WHAT IS PARTICIPATION AND EMPOWERMENT?

It is **NOT** about young people **JUST** taking part

During the project I have seen first hand the lack of services for SEND young people, and how that can negatively influence their mental health. It has allowed me to develop leadership skills and helped me learn how to work with individuals who need extra support. It has empowered me to have even more of a voice for SEND young people who do not get to have a say.

Participation is a process where young people can influence decisions about their lives and this leads to change.

The change can be in young people themselves (their skills, knowledge, development or attitude) or the service they get and use.

Involving young people in decision-making, developing their confidence and self-esteem to enable them to take on a variety of roles and responsibilities, supporting them to work collaboratively.

Some examples from Yorkshire SEND Youth Alliance-

- ✓ Change programme-Commissioned by DFE as peer researchers to lead on gathering the views of children and Young people on National SEND reform
- ✓ Developing a youth led film to help inform YP about the EHCP appeals process and how to navigate this wherever they are in our region
- ✓ Authoring Our Own Stories Year One-Peer research project





Authoring
Our Own Story

Benefits:

- Improved Confidence and Self-esteem.
- Removing Barriers.
- Promotes Innovation – New Perspectives.
- Leads to Better and more Responsive Service's.
- Meeting Legislative Requirements.
- Promotes Democracy & Equality (if done correctly).
- Saves Money.

Drivers:

UN Convention on the Rights of the Child (UNCRC) Article 12

Children's views must be considered and taken into account in all matters affecting them, subject to the children's age and maturity.

Civil Society Strategy

Young people and national policy design.

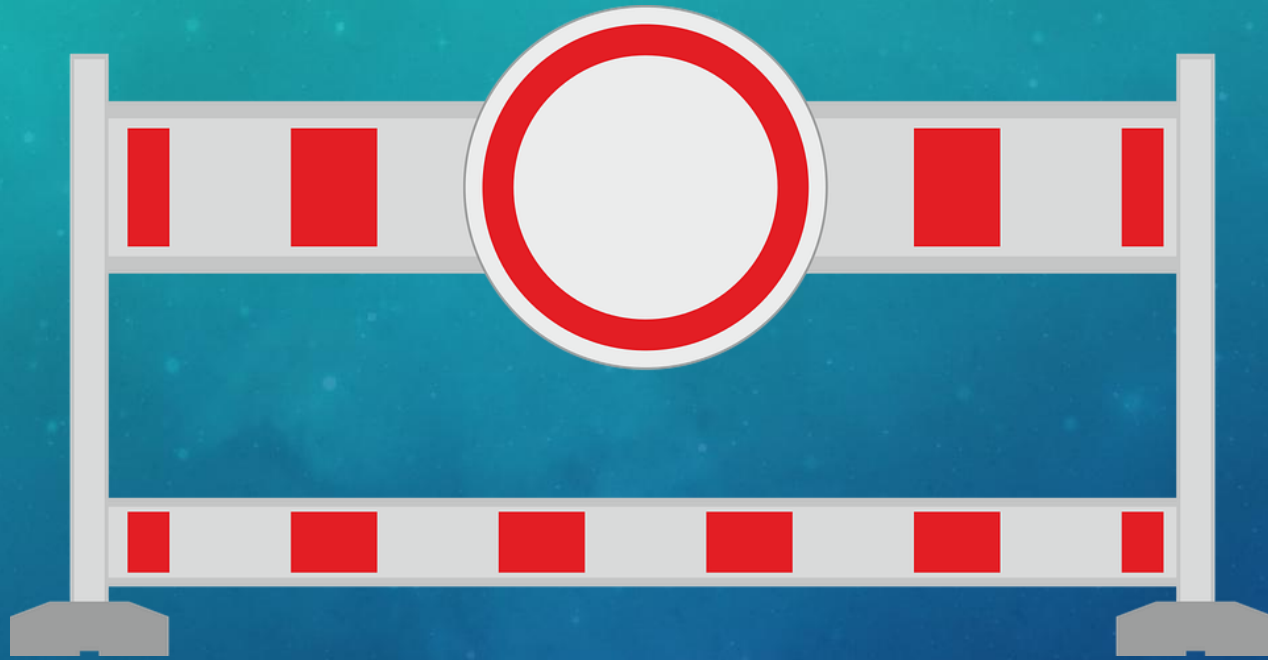
Young people should have a central role in shaping the future of our society. The Department for Digital, Culture, Media and Sport will work with the Department for Education to develop proposals to help young people to play their part.

A Civil Society Youth Steering Group.

Young Commissioners and Inspectors Group.



SO WHAT STOPS US?



WHAT ARE THE BARRIERS?



SOLUTIONS?

Methods of Participation

- Surveys/Questionnaires/Suggestion Boxes
- Meetings/Outreach
- Steering Groups/Youth Boards/Governance
- Young Leader's/Peer Trainers
- Youth Budgeting
- Young Inspectors
- Recruitment and Selection
- Youth Led Events and Conferences
- Young Coordinators



OTHER APPROACHES

- Co – production
- Co – design
- Co- facilitation
- Co – creating
- Co – working
- Collaborating



WHAT NEXT?

- What are you going to do, because of today?
- How will you use participation and co-production as models moving forward?
- How will you capture this and share good practice?



**"NOTHING ABOUT
ME, WITHOUT ME,
IS FOR ME!"**

YORKSHIRE & HUMBER





YOUTH ALLIANCE

THANK YOU FOR LISTENING
AND
INVITING US HERE TODAY

PLEASE VISIT OUR WEBSITES TO
FIND OUT MORE AND GO
FOLLOW US ON OUR
INSTAGRAM
@SENDYOUTHALLIANCE
TWITTER @SENDYOUTHVOICE

WEBSITES

-  SendYouthVoice.com
-  YouthWorkUnit.com

